# **Examining our instrumented world for greater understanding: NESO** provides access to NASA remote sensing data that describes our world and how it is changing

### **NESO the Tool**

NASA Earth and Space Observations (NESO) is an interactive map and measurements tool that fosters active sharing and discussion among dispersed learners and educators in both formal and informal settings. NESO provides access to timely and relevant remote sensing data which will enable novice or non-technical users to pursue a scientific inquiry process to reach conclusions about our changing world as scientists might do. Users can gain a working knowledge of how to ask questions of NASA data using the functionality and interactivity of our tool across three platforms; a webpage, an iPad app, and NOAA's Science on a Sphere (SOS). We use accessed data to create animations and time series over entire missions and allow the user to generate specific statistics and graphs.

#### Index [NDVI] (1 month - AV



NESO | NASA Earth & Space Observations

Moon - L BOC WAC Color	
Shaded Relief	
Moon Topography	
moon ropography	
THEMIS	
Surface Deflectores (1 dev	
Surface Reflectance (1 day -	
MODIS/Terra Bands121)*	
Surface Reflectance (1 day -	
MODIS/Aqua Bands121)*	
Venus Topography	
UV Index	
Venetetien keden NDV/II (4	
vegetation index [NDVI] (1	
month - AVHRR)	
<b>1981</b> 1982 1983 1984 1985 1986 1987 1988 1989	

© 2011-2014, BWC Visual Technolo

**NESO for K-12** 

#### Facilitates easy access to Remote Sensing data structures

- •Access a familiar variable both locally and globally
- •Look at change over time and over space

•Introduce color legends, graphing, and statistics from probing a single point to complex analysis.

### Supports learning across the curriculum, and scaffolds analyzing data and interpreting graphs

- •Common Core State Standards- Math
  - •Statistical Sampling in 7.SP.A, 8.SP.A, HSS.IC.A-B, HSS.ID.A-C
  - •Scatter Plots, Histograms, Linear modeling, Box plots
  - •Capture data with real relevance
  - •Export data for further analysis and processing
  - •Develop claims based on evidence
- •Next Gen Science Standards
  - •Engage learners in collaborative inquiry-based investigations
  - •Examine change over time MS-ESS2-2, MS-ESS2-5
  - •Examine interaction between processes, resources, and climate change HS-ESS3-1, -5, -6

•Common Core State Standards- ELA-LITERACY.W.6-12 •Write arguments to support claims

Science on a Sphere navigator Provides access to the full range of data sets •Interactive experience for large audience IES () •Full access to sharing capability •SOS navigator has been used for two years to define the process flows Stand alone iPad app •Look and Feel from SOS experience •Selected caching of analysis and animation HTML5 based webpage •iPad functionality except no caching Hi-Def desktop navigator •Eq. func. of iPad with UHD imagery

- •Sharing and Collaboration encouraged •Widget provides a jump start for further analysis
- •Analysis Widget: I need to expand on how this will be implemented •"Find" Query to locate features and destinations
- •Waypoint recording
- •Animate data time series
- •PDF analysis support
- •Selectable Color tables
- •Caching capability to support off-line analysis

## **Engaging Science and Engineering Practices**

- Start with simple questions about familiar variables

  - •How does the temperature change over time?
  - •How do different color choices enhance the investigation?
- Compare different measurements of the same variable
  - •How do ground measurements differ from satellite?
  - •Compare the data that measure plant life in different ways.
- - •Make or identify a claim based on evidence and reasoning

Using NESO to examine the satellite data for a forested region, we produced the graph to the right, duplicating a significant event reported by scientists.

Maurice A. Henderson- NASA Goddard Space Flicht Center, Scott Muller-BWColor, Inc.

### Supporting three platforms



### **Key Features**

•Overlay and transparency between data sets

•Statistical analysis of simple data sets and time series

•Access to the full resolution of any data set

- •What is the temperature of a single spot?
- •How is a value represented by color?
- Parallel the work of scientists and engineers
  - •Access similar data to reproduce a finding
  - •What were the challenges posed in making the measurements?



#### **Data Sources**

NASA Earth Observatory (NEO) data produces image archive •Typically tenth degree resolution images

- •Record support full life of the mission
- NASA Global Imagery Browse Services (GIBS) active archive [provided by EOSDIS to deliver global, full-resolution MODIS, AIRS, OMI and MLS imagery via a variety of standard services, such as Web Map Tile Services (WMTS), Tiled Web Map Service (TWMS) and KML]

Selected Earth and Space Science data products that have been reprocessed and are hosted by NESO

- •Full spatial resolution is being supported
- •Planetary data sets include true color and topography

•Astrophysics currently supported in optical and infrared Procedures are in place to add Open Sourced Tile Servers to our catalog

#### Examples:

AVHRR NDVI 1981-2013 monthly Global Surface Temperature 1880-2014 monthly Daily Modis True Color 250m WISE NIR Allsky map Mars, Venus, Lunar topography

### **Uses Open Standards for Data Access handling**

NESO interacts with GIS data through Open Geospatial Consortium (OGC) standards, the OpenLayers mapping library, and the Geospatial Data Abstraction Library (GDAL). This provides NESO with tremendous flexibility with regard to the types of data it can ingest and analyze, while using current industry standard programming interfaces. This layer of the software provides a means to view and select data for analysis. After data is selected, it is fed to various analysis engines. These are built using JavaScript and Python, but can be easily extendable by a user to include other language suites to provide desired analysis via a well defined API. An analysis engine consist of a program that takes the values of the points selected in the user interface and outputs a set of numbers that can be shown in graph form. Graphs are constructed using D3, a powerful JavaScript library for generating "Data-Driven Documents." This section of the software is also open to the possibility for users to create custom plots that further extend the capabilities of the NESO system.

#### **Building Lesson Plans**

The learning process for gathering and analyzing data is facilitated within the user interface for simple and complex analysis. Even activities that requires complex data gathering can be captured in the analysis widgets to insure consistency in the sampling process. Learning is the focus of each step in the data gathering and analysis process which is driven by the questions that the student is seeking to answer.



month - AVHRR) lakarta. Indonesi

**Examples of Analysis** 





#### **Contact information**

# Maurice A. Henderson

NASA Goddard Space Flight CEnter

Fire in northern California

8800 Greenbelt Rd 610HB Greenbelt Maryland 20771

T: 301-614-5672 E: maurice.henderson@nasa.gov

2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 201